



Kindergarten News March Edition



Religion: Our Lenten Journey

We will begin our Lenten journey next Wednesday on Ash Wednesday, where we will receive ashes. This lent we are focusing on the many colors of Lent, and how they relate to the story of Jesus. We will also have other Lenten projects that will be explained when we begin Lent. In our room, one goal we will work on is different kinds of prayer, but especially group prayer, and participating in this kind of prayer. Many of us do not



We adore You, O Christ, and we praise You.

pray out loud during group prayer, which is something we will work on. We will also have the chance to participate in the Stations of the Cross in April. We discuss it in class, but the chance to pray over it, and to see it "acted out" will bring more meaning to the children. Feel free to also discuss the story with your children at home!

The prayer we are working on this quarter is the **Glory Be**. We say the prayer twice a day, in the morning and before going home. Please take some time to practice this prayer with your child. Last quarter we worked on the **Our Father**, which is the longest prayer we learn, and is still tricky for some of our friends. Any additional practice you can give your child at home is always beneficial!

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Important Dates:

- © Feb. 27th-Mar 3rd: Dr. Seuss Week!
- © Mar 25th-Apr 2nd: Spring Break!

Dr. Seuss Week!

Next Thursday, March 2nd, is Dr. Seuss' birthday. Dr. Seuss wrote wonderful books, that are easy for beginning readers to read. In celebration of his birthday, we will have various activities that we will do for the week. To help with our celebration, I am asking

everyone who owns Dr. Seuss books to send them to school for the next 2 weeks, to share with our class. If you do send books, **please make sure to label them!** I am sure we will have multiple copies of



books, and I don't want to send the books home to the wrong house! *Also, if you have snack that week, feel free to follow the theme with a "Seussical Snack!"* "Oh the thinks you can think ☺!"

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Reading: Superkids Club here we come!

We will be completing Level 1, Meet the Superkids next week and then will begin The Superkids Club on Wednesday. In this level, the children will learn the remaining 13 letters, decode and encode many new words and develop their reading and writing skills. In this level, we will only have 5 books, as opposed to the 13. Each book will cover two or three letters. We will still have handwriting practice, and stories. The stories in our books will have more words to read. It is very important that you



It's fun to be part of a club!

words your child can decode in the 5 minutes, and keep track. Encourage

take the time to review the Superkids lists that are sent home. This will help your child when it comes time to read our stories. A good practice to start is to take 5 minutes every day and practice blending words. Set a timer and see how many

your child to try to increase their amount every day! Also, practice reading our stories when your child brings home their book in their red folder. The best way to develop fluency is reading known material numerous times. We read each story in small groups and again as a class. One more time at home will just increase your child's confidence in their reading abilities! In this level we will also gain more **memory words**, those words that cannot be sounded out. It is a very exciting time!

Adding it all together!

In our current chapter we are working with **addition**! We are learning that adding is **putting together**. Words that help us know that we need to add are **all together** or **in all**. We have begun working on *Number pairs*, which is a fancy way of saying **Math facts**!! We are learning different ways to make a number. This year, the children will need to memorize addition facts within 5 (nothing greater than

5 for a sum). However, next year, the children will need to memorize facts through 10. We will work on these in school, but it is a great idea to help you child learn as many as they can now, **without using fingers or other manipulatives**. If you child masters through

Number Pairs

$5=4+1$

$5=2+3$

$5=3+2$

$5=1+4$

$4=1+3$

$4=2+2$

$4=3+1$

$3=1+2$

$3=2+1$

5, then begin working on 6's, and so on. I have many games the children can play in class to help with this! If you would like ideas of games you make at home, let me know and I'll be happy to help!

Winter...what winter???

This has been a strange winter, to put it mildly. I mean, this week alone was weird! Thank you to everyone who has tried to send their child dressed for



Will we need boots again?
Your guess is as good as mine!

the wacky weather. Sometimes, I didn't even know what to wear! My best advice it is to keep a hat and gloves/mittens in your child's backpack for those

times it is winter, and know that when it is not winter, I will not make them wear them! And if we DO get snow, then please send those boots back to school!

Last minute notes...

- * We have a **Family Project** coming up in March, and it revolves around St. Patrick's Day! Your child will have a choice of what to do, just so you know :)

- * Mrs. Bartlett and I are busy planning at least 2 more field trips for



Some important things to know!

this school year. We will be going to the zoo in May, and we will be looking for chaperones!

- * Pete the Cat has begun his home visits and is having a great time. Soon he will visit you (if he hasn't already)!

- * Check out our webpage for new pictures and all our Superkid lists. By the way, did you re-

ceive an email from The Superkids? Your child can now play games online; just follow the directions in the email!